

ENTRY CRITERIA

Enrolment is subject to availability of student places. Enrolments are accepted on a first come, first served basis to those who have met the following entry requirements to the satisfaction of the College.

On Campus

- Applicants under 20 years of age are required to have completed four years of secondary school education and gained the NCEA Level 2 qualification or an approved Level 3 or higher early childhood qualification. From 2013, applicants are required to have University Entrance (UE).
- Applicants over 20 years of age are enrolled as adult students and do not require NCEA Level 2 or an approved early childhood qualification. From 2013 applicants over 20 years of age are required to have literacy and numeracy competency to an equivalent level of University Entrance (UE).
- A good standard of English is required for all applicants. Applicants may be required to complete a literacy test to the satisfaction of the College.
- All applicants for whom English is not their first or primary language will be required to provide proof that their English is at IELTS grade 7 level or higher in each category of the academic version of the IELTS assessment.

Exemptions are:

- Applicants who have studied in New Zealand for a minimum of two years at secondary school, and who have eight Level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing)
- Applicants whose medium of instruction was fully in English in a New Zealand or Australian tertiary education organisation (TEO – university, institute of technology,)
- Three satisfactory written character references from appropriate and relevant referees are required to the satisfaction of the College (not immediate family or friends).
- We require all applicants to complete a police vetting check to the satisfaction of the College. The College requires all applicants to be of good character and suitable to apply to the New Zealand Teachers Council for registration as a teacher.
- Applicants will be required to attend an interview.

Field-based

- In addition to the On Campus criteria, Field-based students are also required to be involved in teaching in a licensed early childhood education centre for at least 15 hours a week for the duration of the programme.

International

In addition to the IELTS requirements, international students must hold a valid and current visa issued by New Zealand Immigration Services and a medical travel insurance policy approved by the College for the duration of the programme.

Recognition of Prior Learning

We offer a Recognition of Prior Learning (RPL) process subject to availability of student places.

For details including programme dates, fees and enrolment information, please refer to our website or contact a Student Services Advisor at the College.

Study Locations

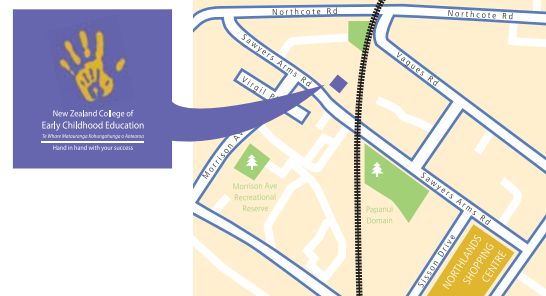
On Campus: Christchurch

Field-based: Block weeks held in Christchurch and Auckland

Intakes

On Campus: February

Field-based: Christchurch and Auckland – March and August



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New Zealand College of
Early Childhood Education

Te Whare Matauranga Kohungahunga o Aotearoa

Hand in hand with your success

Looking for a career with children?



THE EARLY CHILDHOOD PROFESSION

Babies and young children learn at a rate that will not be matched in any other stage in their lives. The quality of education and care that we give our young children really does matter to ensure they become healthy, aware and balanced adults.

Early childhood teachers are responsible for the education, care and wellbeing of young children in early childhood education services such as licensed early childhood education centres, kindergartens, kōhanga reo, or in private homes as a nanny.

Early childhood education is a rewarding profession which leads to career opportunities ranging from teaching and leadership roles within a centre through to centre ownership. An early childhood qualification is also a great way to travel and work overseas.



GETTING QUALIFIED

To become a qualified, registered, early childhood teacher you need a recognised teaching qualification.

The New Zealand College of Early Childhood Education is fully accredited to deliver the **Diploma of Teaching (ECE)** Level 7 and the **New Zealand Certificate in Nanny Education** Level 5. These qualifications are on the New Zealand Qualifications Register of Quality Assured Qualifications.

WHY STUDY WITH THE COLLEGE?

The College is a focused, dedicated niche provider of early childhood education staffed by experienced specialist tutors. The College has over 22 years experience in training early childhood teachers and nannies. As the largest private college of its kind in New Zealand, we have an excellent reputation as a leader in promoting quality early childhood education and care through graduating well qualified teachers and nannies.

The College's new buildings are purpose built to include all the necessary facilities for a great learning environment. This includes its own library dedicated to the subject of early childhood education and there are computers available for student use.



Graduates are in strong demand both nationally and internationally for positions with families and in early childhood centres.

WHAT DOES THE COLLEGE DELIVER?

The **Diploma of Teaching (ECE)** is a three-year, full time programme with the option to complete over six years via Field-based learning.

The **Diploma of Teaching (ECE)** includes three components:

Academic requirements, professional teaching practice requirements and personal and professional requirements.

Students study five courses in each stage of study. These are:

- Curriculum Studies
- Social and Cultural Studies including Te Reo and Tikanga
- Professional Studies
- Education Studies and
- Teaching Studies

Stage specific courses are also taught.

During Stage 1 our student's foundation knowledge of early childhood practice and personal and professional skills is developed.

During Stages 2 and 3 students build on this foundation knowledge. Opportunity is provided to explore topics of interest in research and management studies. Evidence is demonstrated by students and collected by the College to ensure graduates have met the New Zealand Teachers Council Graduating Teacher Standards, Aotearoa, New Zealand.

Graduates can further their professional qualifications through the College's Leadership Programme, which is available to qualified early childhood teachers working in an early childhood education centre.

PRACTICAL 'HANDS ON' LEARNING

The College emphasises a practical hands on approach so that students can experience and develop their professional teaching practice in a wide range early childhood settings.

On Campus students go into early childhood centres and private homes and practically apply the professional teaching practice they are learning while being closely monitored and supported by our experienced tutors.

The College's commitment to delivering this highly practical programme is demonstrated through delivering 42 weeks of professional teaching practice during the three year On Campus programme, and 24 weeks during the three year Field-based programme.

STUDY OPTIONS

On Campus Programme

The On Campus programme is designed for students who wish to study full time in a campus environment. On Campus students will enjoy the benefits of small class sizes, specialist tutors, and strong tutor group support and specialist facilities.

The **New Zealand Certificate in Nanny Education Level 5** is awarded at the successful completion of Stage 1.

Field-based Programme

The Field-based programme is designed for students already working in a licensed early childhood centre who wish to update their qualifications while working. Field-based students will enjoy the flexibility of Field-based learning anywhere in New Zealand with the benefits of strong tutor support including two 'face to face' teaching weeks per stage during their programme of study.

The Field-based programme also offers the flexibility to complete each stage over a longer period of two years.

The New Zealand Certificate in Nanny Education is not available through the Field-based option.